

# Welcome



# The **FORT** **TALKS**

BE FORT HAYES, BE EXCELLENT!

# WHO ARE WE?

The Mission of The Fort Hayes Metropolitan Education Center is to Create Expectations of Excellence within students through challenging and collaborative learning by blending the arts, academic and career programs.

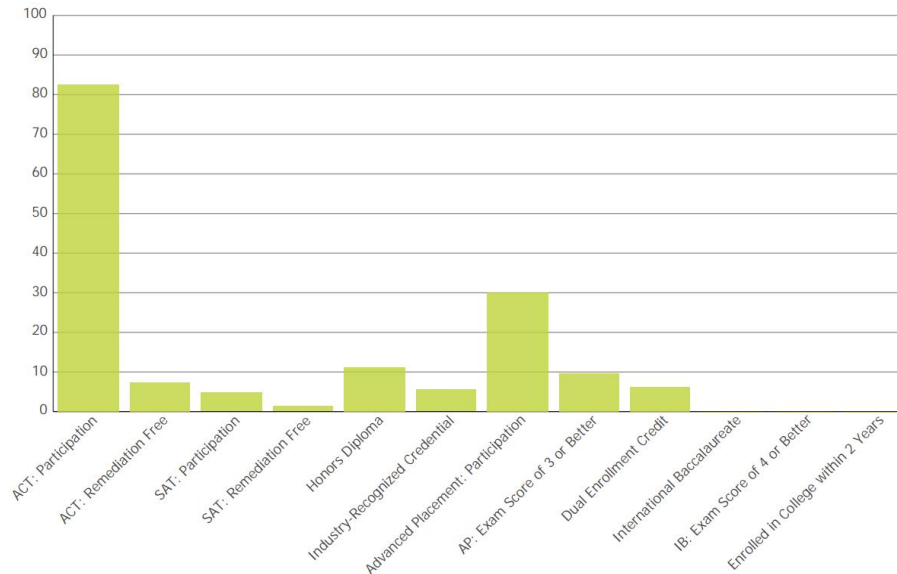


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# HOW ARE WE BEING EVALUATED ? WHAT ARE THEY LOOKING FOR?

Ohio Department  
of Education



- ACT PARTICIPATION
- ACT REMEDIATION FREE SCORES
- SAT PARTICIPATION
- SAT REMEDIATION FREE SCORES
- HONORS DIPLOMAS
- INDUSTRY CREDENTIALS
- AP PARTICIPATION
- AP SCORES
- DUAL ENROLLMENT

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# STRATEGIES FOR SUCCESS

## District Priorities:

- Whole Child Focus -
- Equitable Opportunities -
- Strong Learning Communities -
- Authentic Engagement -

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# STRATEGIES FOR SUCCESS

Increase

Increase the daily attendance average by 15% (2020-2021 avg. 75%)

Provide

Provide immediate intervention/enrichment and specific feedback utilizing research-based strategies including our building-wide implementation of Exit Tickets (Grade Level Alignment)

Increase

Increase teacher-student relationships through an enhanced PBIS tiered fidelity inventory (TFI) score of 75%

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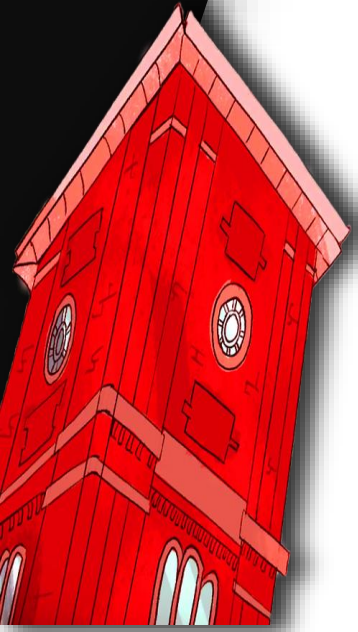


# Title I School Updates

TITLE I

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# STUDENT LIFE EXPERIENCE AT FORT HAYES

- Campus Style Education
- Clubs and Organizations
  - Activities

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## CLUBS AND ORGANIZATIONS

- **Student Activities Council**

### Senior Cabinet

Diversity Club

Project Lit

Interact Service Club

Mock Trial

Chess Club

Poetry Slam Club

Dance Ensemble

Metropolitan Singers

Jazz Band

GSA

Beats by Girls

...and more

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Dr. Tony Anderson – Student Life Experience

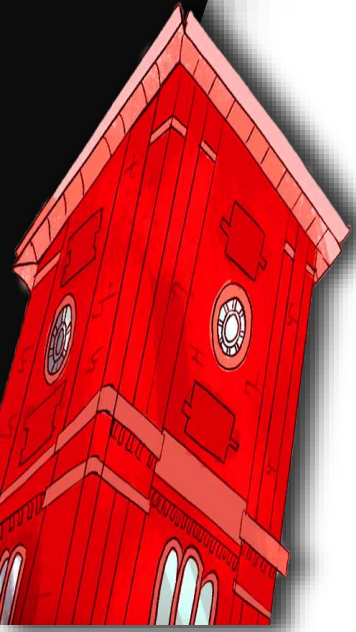
# ACTIVITIES

FORT RALLY  
HAUNTED EXCURSIONS  
FALL FORMAL  
SNOW TUBING  
DANCE-A-THON  
PROM

FORT NIGHT AT THE MOVIES

**The** Defenders of the Crest/The  
**FORT** Fort Awards  
**TALKS** ...and more

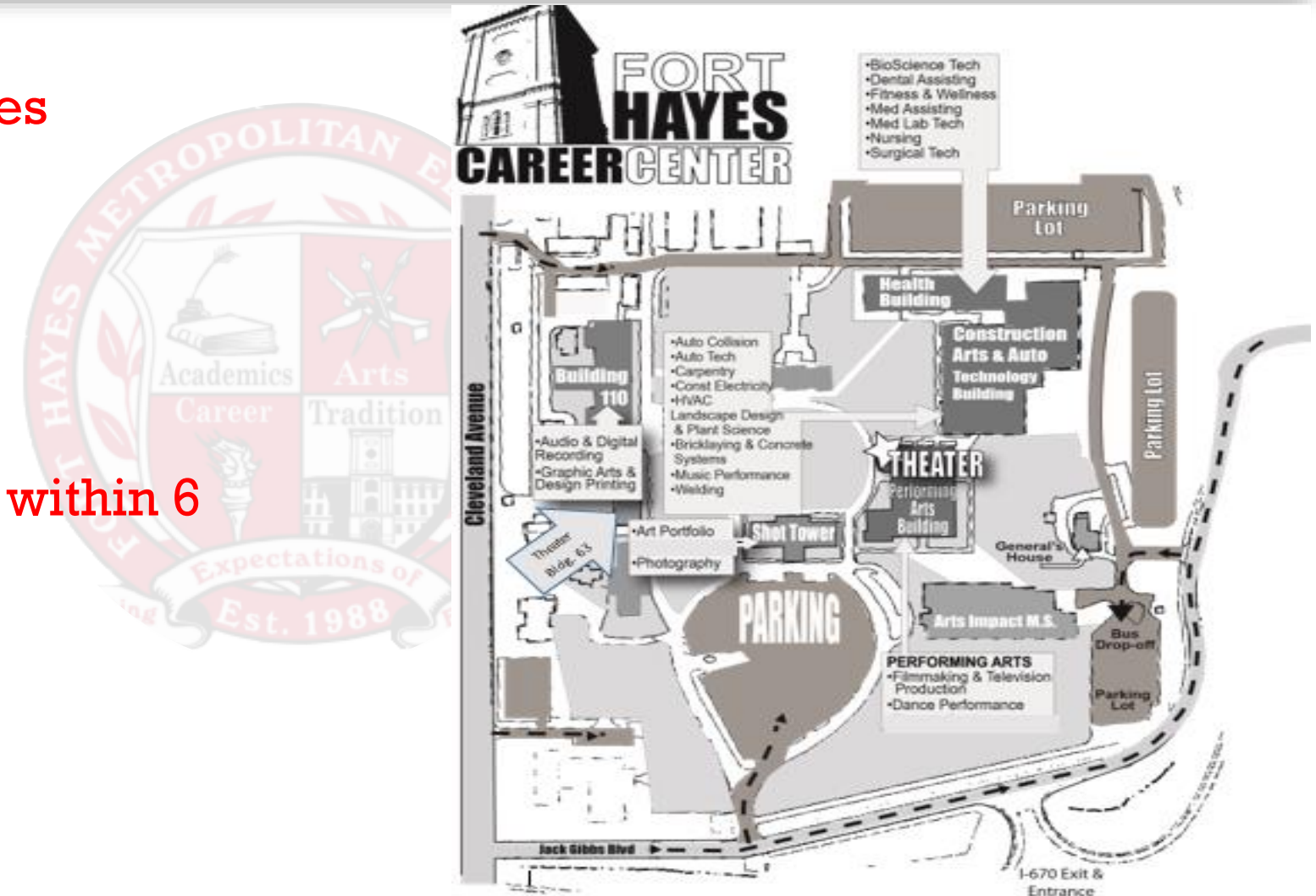
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# FHMEC Career and Technical Experience

- Located on 77 acres
- Campus Style
- 28 Programs
- Programs located within 6 buildings

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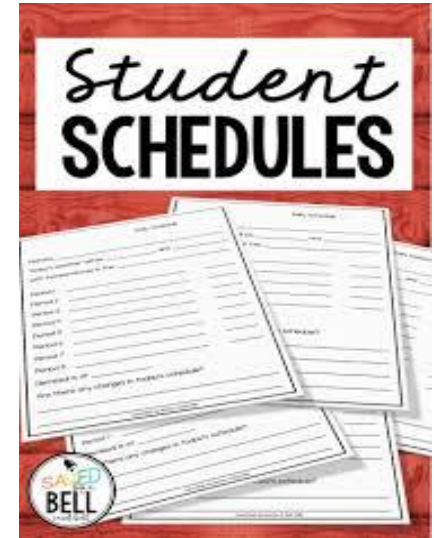


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# FHMEC Career and Technical Experience

- **AM** Career Center Students – Begin at 7:30 am
  - AM – Attend Fort Hayes Career Center
  - PM – Attend Home High School
- **PM** Career Center Students – Begin at 12:00 pm
  - AM – Attend Home High School
  - PM – Attend Fort Hayes Career Center



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**BE  
ON  
TIME!**

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# Career and Technical Student Organizations (CTSOs)

## SkillsUSA



B. SANKOH

J. CALDWELL-CRAIG

K. SHOLES

S. BAH

## Business Professionals of America



**BUSINESS  
PROFESSIONALS  
of AMERICA**  
Giving Purpose to Potential

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# FHMEC Career and Technical Experience – Hands On

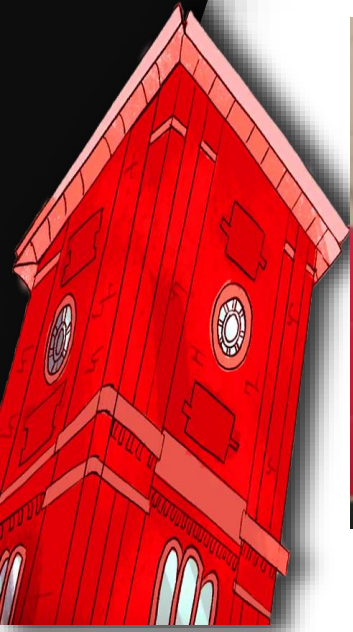
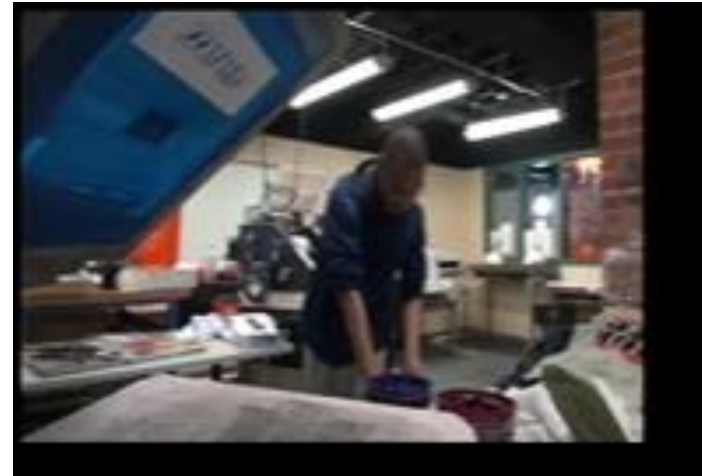


## The **FORT** **TALKS**

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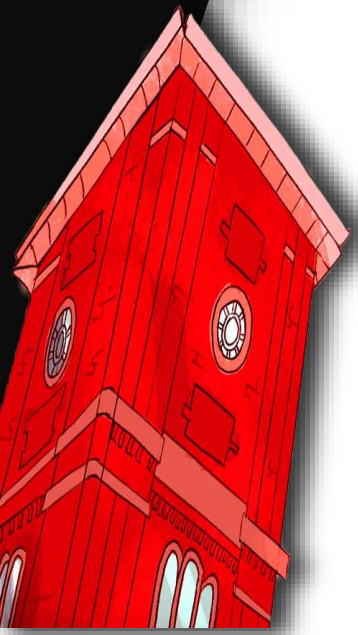


# FHMEC Work – Based Learning



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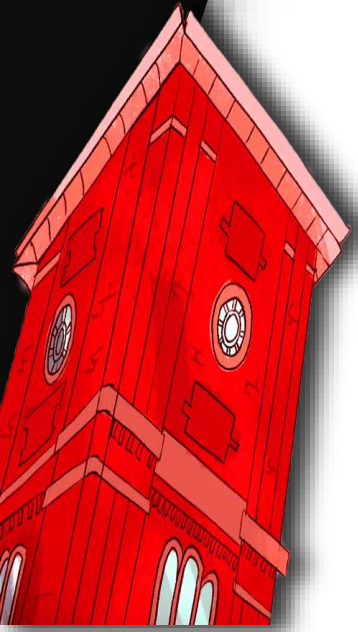


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**School Goals**

<u>Attendance Goal</u>	<u>Academic Goal</u>	<u>Relationship Goal</u>
<b>90%</b>	With the assistance of Exit Tickets as a unified formative assessment tool, students will increase their scores 10% each time they are given the Mastery Connect Assessment	To increase scores on the Tiered Fidelity Inventory and participation in Panorama Education initiative

Dr. William Anderson – PBIS/ Panorama



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A presentation slide with a dark blue background and a white border. The text is centered and includes the title 'PBIS Positive Behavior Intervention Supports', a list of team members, and the location 'Fort Hayes Metropolitan Education Center Region 6'.

**PBIS**  
Positive Behavior Intervention Supports

New Team Members  
Dana Matunas, Theresa Willis, Student Representative, Parent Consultant,  
Existing Members  
Vera Allen, Ashley Parks, Admin Team, and Counselors  
BLT consults

Fort Hayes Metropolitan Education Center  
Region 6

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Any school scoring less than 70% on TFI Assessment will force the entire district to mark "No" for compliance!



## Using House Bill 318 Requirements to Create Caring Communities

- **14. Will PBIS be part of a district or building's Ohio School Report Card?**
- The act requires that a school district's or building's Ohio School Report Card include, without an assigned letter grade, an answer of "yes" or "no" indicating whether the district or building has implemented a PBIS framework in compliance with the act.<sup>4</sup>



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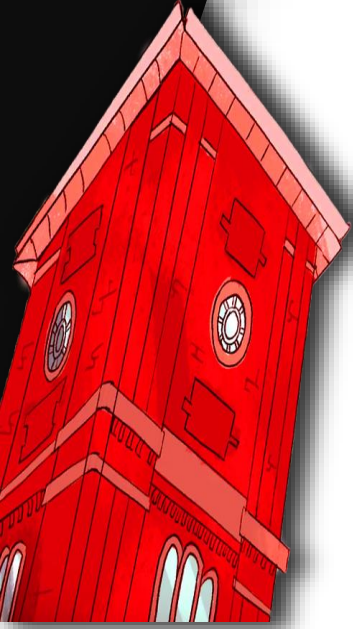
BE EXCELLENT



**A**TTEND

**C**OMplete WORK

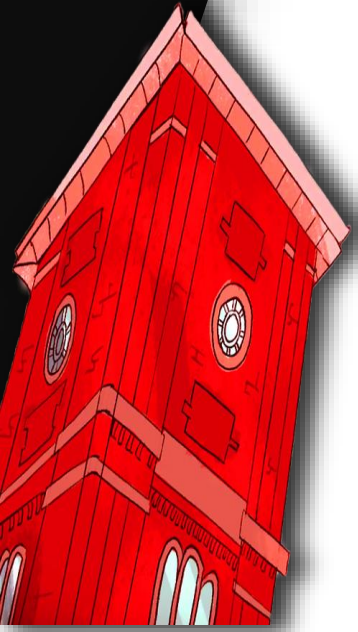
**B**EHAVE



# FHMEC Culture of Student Engagement Rubric

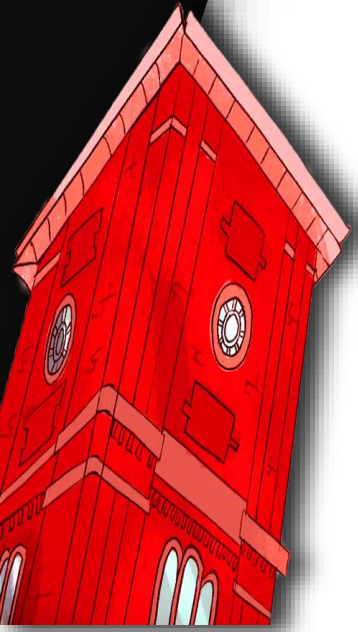
## "The Big Five"

- Breakfast/Arrival
- Lunch
- Transitions
- Dismissal
- Common Areas



Dr. William Anderson – PBIS/ Panorama

# Panorama

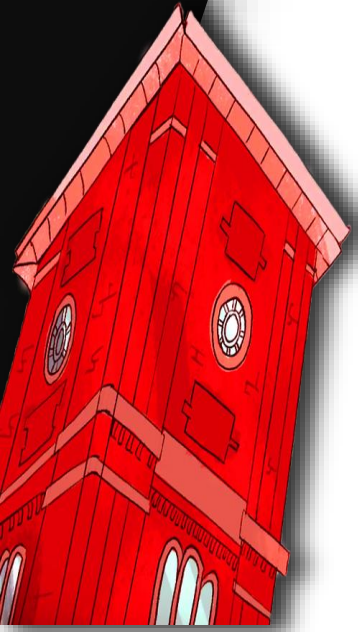


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## Using Panorama Surveys

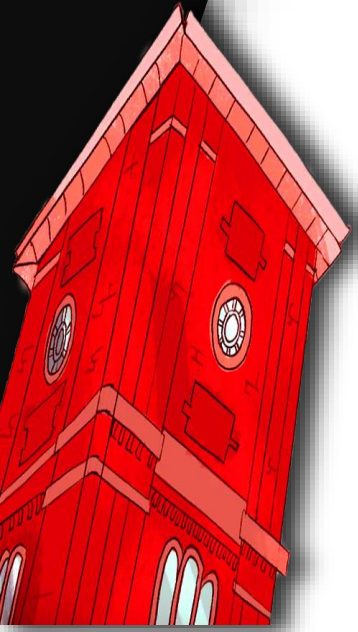
Social Emotional Learning (SEL) is an important topic and is even more important & relevant now more than ever! SEL programming improves the lives of students, staff, and the CCS community in the areas of attitudes, emotional distress, connection with others, as well perspective taking, empathy and many other areas. So, this survey data is crucial to obtaining & understanding as it informs our systems and practices and can drive our strategies, supports and interventions that educators can use/invest for students..



Dr. William Anderson – PBIS/ Panorama

**PANORAMA SURVEY FOR PARENTS**

**[Surveys.panoramaed.com/ccsoh/family](https://surveys.panoramaed.com/ccsoh/family)**



- \* Counselors will be emailing the Graduation Agreement to parents and students. This includes transcripts, EOC Points, Remaining Credit Requirements.
- \* College Application/Timeline/Financial Aid/Scholarship Meeting for Seniors at the end of September.

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- \* Sign-up for Remind.com – either App or website: @2022fhaa
- \* Use Grad. Agreement vs. Progress Report
- \* Fees
- \* Events

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# Fort Hayes Metropolitan Education Center

The Vision of The Fort Hayes Metropolitan Education Center is every Fort Hayes student will receive the tools to successfully navigate the barriers in their chosen life path (college, work/entrepreneurship, military service).



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